



طريق الإبداع للاستشارات الإدارية

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DigiProctor stands out amongst as my most preferred choice for online examinations:

In a world where programs such as meetings and seminars are increasingly brought on to virtual platforms as WEB-MEETINGS and WEBINARS, travels are eliminated and thereby time and money are saved, and the related carbon footprints are also eliminated, benefiting both the anthroposphere and the environment, challenges of the pandemics like the present Covid-19 with the increasing emphasis on “social distancing,” we are left with no choice but to switch to online examination platforms to avert paralysis of our educational systems.

Digi Proctor as an online examination tool provides a record of each candidate’s appearance and actions during an examination to check malpractices like impersonation and cheating to a great extent without the need for an invigilator. It is free from the weaknesses and lapses of humans as *in situ* invigilators who may sometimes face even intimidation. The system impresses me as the most viable “virtual conductor” of examinations - a unique alternative to traditional means. The technology features that have been integrated into this platform to check impersonation and adopting unfair means guarantee the highest possible integrity relative to the conventional methods adopted by examination bodies or most other online examination platforms. With the recorded proctoring/ invigilation feature, academic professionals can now be free from the unpleasant policing duties in physical presence at examinations and devote more time to focus on their teaching, training, and research activities. Additionally, there are valuable features such as question bank archiving /retrieval management, test administration through multiple sets of question papers, and randomizing the questions, or selecting test papers, as well as randomizing the answer options in multiple-choice, far superior to what the conventional manual methods with inherent limitations.

Digi-Proctor meets global excellence norms that will be preferred by the examination experts and academic administrators seeking high levels of integrity and convenience. The timely appropriateness of a mass launch of this platform should be regarded as a milestone innovation, not only to meet the present challenge of “social distancing” but also to guarantee the integrity of examinations by freeing them from all commonly observed defects of traditional systems.



(GANTI PRASADA RAO)
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